

Child's name _____ DOB _____ Date _____

Choose the child's age group. Ask the parent / carer **how often they see their child doing the five things in this section**: 'Not yet / A little', 'Sometimes' or 'A lot'. Circle the best option. Score using the tally section over the page. Use the scoresheet to interpret results.

4 - 6 MONTHS



Does your child react to loud sounds or toys that make sounds?
e.g. turns to sound, startles, opens eyes wide

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT

7 - 12 MONTHS



Does your child turn to where familiar voices or sounds are coming from? e.g. someone talking on other side of room

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT

1 YEAR



Does your child understand simple instructions?
e.g. 'sit down' or 'kiss now'

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child show you they can hear your voice?
e.g. looks at you, turns to voice

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child understand words you say a lot?
e.g. bye-bye, up, ta

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child understand simple questions, like 'where is your nose?' or 'who's that?'

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child make sounds to show that they are happy?
e.g. giggles, squeals

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child use gestures to communicate?
e.g. waves, or points to show you things

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child enjoy playing games and taking turns with you? e.g. peekaboo, rolls a ball back and forth

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child respond with their voice when you talk to them? e.g. coos, squeals

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child 'take turns', where you talk and they respond with their voice?

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child copy words, or sing along to songs?

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child make different sounds or babble?
e.g. ba, ma

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child make sounds that are like talking?
e.g. mama, bibibi, dadadada

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT




Does your child say some words?
e.g. mum, bye, more

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT

• HATS •

2 YEARS



Does your child understand instructions, like 'give me your shoe?' or 'point to your nose?'

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT




Does your child listen to simple stories and understand what's happening?

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT




Does your child enjoy pretend play? e.g. feeds a teddy or a doll, pretends to talk on the phone

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child say two words at a time? e.g. 'doggie gone' or 'where nana'

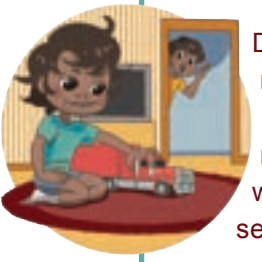
NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Do family or close friends understand what your child says?


NOT YET / A LITTLE 5 SOMETIMES 10 A LOT

3 YEARS




Does your child respond when you call their name, even when they can't see you?

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child answer questions like 'what do you want for lunch?' or 'who came yesterday?'

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child tell you simple stories they know?

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child talk about what they are doing, using sentences like 'look mum I'm jumping high!'

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Do people who don't know your child understand what your child says?


NOT YET / A LITTLE 5 SOMETIMES 10 A LOT

4 & 5 YEARS



Does your child follow long instructions like 'brush your teeth and then choose a story?'

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT




Does your child understand when you read them a story? e.g. asks questions or guesses what's going to happen

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT




Does your child start or join in conversations? e.g. take turns talking

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child make up simple stories, or talk about what they did during the day? e.g. what they did at preschool

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Do most people understand what your child says?

NOT YET / A LITTLE 5 SOMETIMES 10 A LOT

Write down the score for each question, then add these up for the total score.

| QUESTION | 1 | 2 | 3 | 4 | 5 | TOTAL |
|----------|---|---|---|---|---|-------|
| SCORE | | | | | | |



PLUM and HATS Scoring and Interpretation
All Ages

Child's name: _____ Date completed: _____

Date of birth: _____ Person administering: _____

Administer and score the PLUM and HATS according to the directions in the step by step guide.

PLUM

PLUM total score: _____

Mark the child's total PLUM score in the chart below, using the row that corresponds to their age in months.

| Score | 0 to 12 | 13 to 14 | 15 to 16 | 17 to 18 | 19 to 20 | 21 to 22 | 23 to 24 | 25 to 26 | 27 to 28 | 29 to 30 | 31 to 32 | 33 to 34 | 35 to 36 | 37 to 38 | 39 to 40 |
|------------|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Age months | | | | | | | | | | | | | | | |
| 6 to 11m | ○ | ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| 12 to 18m | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ● | ● | ● | ● | ● |
| 19 to 24m | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ● | ● | ● | ● |
| 25 to 30m | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ● | ● | ● |
| >30m | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ● | ● | ● |

PLUM INTERPRETATION

- Score in the white area: Listening skills are not yet on track. Refer to an Audiologist.
- Score in the shaded area: Listening skills are in the borderline range. Reassess in 3 months.
- Score in the black area: Listening skills are **on track**. Reassess in one year. Earlier if there are concerns.

Provide home strategies to help develop listening and communication skills.
If the parent/carer is worried about their child's listening and understanding skills, refer to an Audiologist.
If they have a high level of concern that their child may need hearing aids, refer to Hearing Australia.

HATS

Total score: _____

Mark the child's total HATS score in the chart below.

| | | | | | | | | | | |
|---|---|----|----|----|----|----|----|----|----|----|
| 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

HATS INTERPRETATION

- Score in the white area: Communication skills are not yet on track. Refer to a Speech Pathologist.
- Score in the shaded area: Communication skills are in the borderline range. Reassess in 3 months.
- Score in the black area: Communication skills are **on track**. Reassess in 1 year. Earlier if there are concerns.

Provide home strategies to help develop communications skills.
If the parent/carer is worried about their child's language and communication skills, refer to a Speech Pathologist.

Follow-up actions required:

- No further action at this time
- Reassess in _____ months
- Refer to Speech Pathology
- Refer to Audiology
- Refer to Hearing Australia
- Other