## · HATS

DOB \_\_\_\_ Child's name Date

Choose the child's age group. Ask the parent / carer how often they see their child doing the five things in this section: 'Not yet / A little', 'Sometimes' or 'A lot'. Circle the best option. Score using the tally section over the page. Use the scoresheet to interpret results.

### 4 - 6 MONTHS

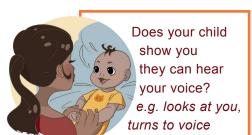
Does your child react to loud sounds or toys that make sounds? e.g. turns to sound, startles, opens eyes wide

#### 7 - 12 MONTHS

Does your child turn to where familiar voices or sounds are coming from? e.g. someone talking on other side of room

#### 1 YEAR





O NOT YET / A LITTLE 5 SOMETIMES TO A LOT O NOT YET / A LITTLE 5 SOMETIMES TO A LOT

Does your child understand words you say a lot? e.g. bye-bye, up, ta

Does your child understand simple questions, like 'where is your nose?' or 'who's that?'





Does your child use gestures to communicate? e.g. waves, or points to show you things

Does your child enjoy playing games and taking turns with you? e.g. peekaboo, rolls a ball back and forth

O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child respond with their voice when you talk to them? e.g. coos, squeals

Does your child 'take turns', where you talk and they respond with their voice?



O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT





Does your child make sounds that are like talking? e.g. mama, bibibi, dadadada

O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child say some words? e.g. mum, bye, more

# · HATS

#### 2 YEARS

### Does your child understand instructions. like 'give me your shoe?' or point to your nose?'

## 3 YEARS



Does your child respond when you call their name, even when they can't see you?

#### O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT



Does your child follow long instructions like brush your teeth and then choose

**4 YEARS** 



Does your child listen to simple stories and understand what's happening?



Does your child answer questions like 'what do you want for lunch?' or 'who came yesterday?

O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT





Does your child enjoy pretend play? e.g. feeds a teddy or a doll, pretends to talk on the phone



Does your child tell you simple stories they know?



Does your child start or join in conversations? e.g. take turns talking







Does your child say two words at a time? e.g. 'doggie gone' or 'where nana'



Does your child talk about what they are doing, using sentences like 'look mum I'm jumping high!'?

O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT





Do family or close friends understand what your child says?



Do people who don't know your child understand what your child says?



Do most people understand what your child says?

O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT O NOT YET / A LITTLE 5 SOMETIMES 10 A LOT

Write down the score for each question, then add these up for the total score.

QUESTION	1	2	3	4	5	TOTAL
SCORE						







### **PLUM and HATS Scoring and Interpretation**

All Ages

Child's name: Date completed:															
Date of birth: Person administering:															
Administer and score the PLUM and HATS according to the directions in the step by step guide.															
PLUM															
PLUM total score: Mark the child's total PLUM score in the chart below, using the row that corresponds to their age in months.															
Score	0	13	15	17	19	21	23	25	27	29	31	33	35	37	39
Age	to	to	to	to	to	to	to	to	to	to	to	to	to	to	to
months	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
6 to 11m	0	0	0	0	0	0	•		•	•	•	•	•	•	•
12 to 18m	0	0	0	0	0	0	0	•		•	•	•		•	•
19 to 24m	0	0	0	0	0	0	0	0	•	•	•	•		•	•
25 to 30m	0	0	0	0	0	0	0	0	0					•	•
>30m	0	0	0	0	0	0	0	0	0	•	•	•	•	•	•
PLUM INTERPRETATION															
Score in the white area: Listening skills are not yet on track. Refer to an Audiologist.															
Score in the shaded area: Listening skills are in the borderline range. Reassess in 3 months.															
Score in the black area: Listening skills are on track. Reassess in one year. Earlier if there are concerns.															
Provide home strategies to help develop listening and communication skills.  If the parent/carer is worried about their child's listening and understanding skills, refer to an Audiologist.															
If they have a							_			_				<b>J</b>	
HATS															
Total score:															
Mark the child	d's tota	HATS	score ir	n the ch	nart bel	ow.									
0	5	10	)	15	2	0	25	3	0	35		40	45		50
0	0	0	)	0			0			0		0	0		0
HATS INTERP	HATS INTERPRETATION														
Score in the white area: Communication skills are not yet on track. Refer to a Speech Pathologist.															
Score in the shaded area: Communication skills are in the borderline range. Reassess in 3 months.															
Score in the black area: Communication skills are on track. Reassess in 1 year. Earlier if there are concerns.															
Provide home strategies to help develop communications skills.  If the parent/carer is worried about their child's language and communication skills, refer to a Speech Pathologist.															
Follow-up or	Follow-up actions required:														
☐ Refer to Audiology ☐ Refer to Hearing Australia ☐ Other															
— Note: to Addition — Other															